

CIVICS BENCHMARK TASK CARD SS.7.C.3.13

STANDARD: Demonstrate an understanding of the principles, functions, and organization of government.

BENCHMARK: SS.7.C.3.13 Compare the constitutions of the United States and Florida.

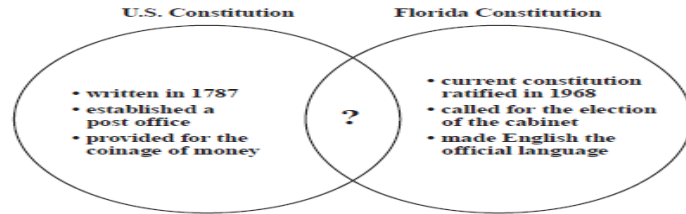
BENCHMARK KEY TERMS, PEOPLE, EVENTS, IDEAS, AND DOCUMENTS

amendments, articles, Florida Declaration of Rights, preamble

SAMPLE ITEM

Sample Item 31 **SS.7.C.3.13** **Content Focus** **U.S. and Florida Constitutions**

The Venn diagram below compares some features of the U.S. and Florida constitutions.



Which feature completes the Venn diagram?
 A. created property taxes
 B. established a zoning board
 C. required a balanced budget
 ★ D. guaranteed individual freedoms

SAMPLE HIGHER ORDER QUESTIONS

- How are the US and Florida Constitutions similar and different?
- Why is it significant that the US Constitution is the supreme law of the land?

STUDENT SCALE QUESTIONS

- ✓ How have I used concepts from this benchmark?
 - ✓ How did the benchmark help me better understand _____?
 - ✓ Where is my learning on the scale?
- | | |
|-----|---|
| 4.0 | I can compare and analyze US and Florida Constitutions. |
| 3.0 | I can compare US and Florida Constitutions. |
| 2.0 | With help, I can compare US and Florida Constitutions. |
| 1.0 | Even with help, I struggle to compare US and Florida Constitutions. |

TEST ITEM SPECIFICATION NOTES

- The student will:**
- Identify the purposes of a constitution (provides a framework for government, limits government authority, protects the rights of the people).
 - Recognize the basic outline of the U.S. and Florida constitutions (both have articles, amendments, and preambles).
 - Compare the amendment process of the U.S. and Florida constitutions.
 - Recognize the U.S. Constitution as the supreme law of the land.

SOCIAL STUDIES TASK QUESTION STEMS

- Task: Compare and Contrast**
- How are _____ and _____ similar?
 - How does the comparison between _____ and _____ help to illustrate _____?
 - What do _____ and _____ have in common?
 - Which sentence gives the best description of how _____ and _____ deal with _____?
 - How are _____ and _____ different?

STUDENT SUMMATIVE WRITING TASK

After studying _____, the evidence from the lesson that helps me understand and answer the essential question is _____. This relates to the essential question because _____.

THINKING MAPS CORRELATION

Cognitive Process: Compare and Contrast
 Product: Double Bubble Map



Content Limit:

- Items will not require students to identify constitutional language with particular sections.

Stimulus Attributes: Items addressing the comparison of the constitutions of the United States and Florida may use historical and contemporary documents and other relevant stimuli (e.g., maps, timelines, charts, graphs, tables).